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IDENTIFIERS	*Native Americans

ABSTRACT

The abstract booklet contains 38 one-page abstracts of grants awarded by the Indian Vocational Education Program for 1996-98. The grants were awarded to projects offering job training, technical training, small business training, and job placement services to American Indian and Alaska Native adults and high school students, primarily those living on or near reservations or in Alaska. The grants run for 12-15 months and award federal funds ranging approximately from $242,000 to $920,000. Organized alphabetically by grantee name, each abstract has the following format: grantee; project title; award number; project director's name, address, and telephone/fax number; amount of federal funds awarded; award period; federal project contact's name and telephone/fax number; and educational levels. Project objectives, procedures, program summary, and estimated number of trainees are briefly described. Accompanying this document is a directory of all project directors for these grants. Arranged in alphabetical order by grantee name, each entry provides project director's name, address, and telephone/fax number. The award number for each grant is also given. (TD)

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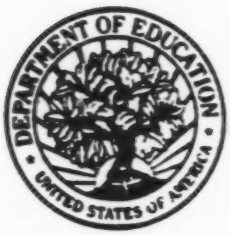
ED 415 042

INDIAN VOCATIONAL EDUCATION PROGRAM (CFDA 84.101)

ABSTRACTS



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October 1997

RC 021234

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE:	Ahmium Education Inc.
PROJECT TITLE:	Vocational Training and Employment Coalition (VoTEC)
AWARD NUMBER:	V101A70029
PROJECT DIRECTOR:	Ernie C. Salgado Jr. Ahmium Education Inc. 701 W. Esplanade Avenue, Suite F San Jacinto, California 92582 (909) 654-2781 (909) 654-3089 (Fax)
FEDERAL FUNDS:	$472,483
AWARD PERIOD:	May 1, 1997 - April 30, 1998
FEDERAL PROJECT CONTACT:	Marie Buker (202) 205-9379 (202) 205-8793 (Fax)

OBJECTIVES: The primary goal of the project is to place 250 individuals in regular employment positions.

PROCEDURES: The Ahmium VoTEC project will exercise an open enrollment policy for all tribal members of the Native American Indian Tribes participating in the project.

PROGRAM SUMMARY: The project will establish a Vocational Training and Employment Coalition (VoTEC) consisting of strong collaborative partnerships involving four colleges, Indian organizations, employers, and over 30 related programs.

EDUCATIONAL LEVELS: Postsecondary and Adult.

ESTIMATED NUMBER OF TRAINEES: The Ahmium VoTEC Native American Vocational Education Program will serve 27 Native American Indian tribes and 400 participants living on or near 17 federally recognized reservations geographically isolated in three counties of Southern California, Riverside, San Bernardino, and San Diego.

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GRANTEE:	Alamo Navajo School Board, Inc.
PROJECT TITLE:	Alamo Navajo Tech Prep
AWARD NUMBER:	V101A70008
PROJECT DIRECTOR:	Marlene Thomas, Acting Alamo Navajo School Board, Inc. P.O. Box 907 Magdalena, New Mexico, 87825 (505) 854-2688 (505) 854-2545 (Fax)
FEDERAL FUNDS:	$242,136
AWARD PERIOD:	December 28, 1997 - December 27, 1998
FEDERAL PROJECT CONTACT:	Gwen Washington (202) 205-9270 (202) 205-8793 (Fax)

OBJECTIVES: To provide on-reservation postsecondary vocational training for 30-40 tribal members; and support 8 off-reservation post-secondary vocational boarding students and 12 commuter students per year to pursue vocational certificates or AA degrees; and to enable 12 current high school seniors to take concurrent vocationally oriented classes at 60 mile distant Eastern New Mexico University.

PROCEDURES: On reservation classes will be offered in School Board adult services facilities through articulated agreements with cooperating post-secondary schools. Tuition, fees and stipends will assist off-reservation boarding and commuter students. Bus services, tuition and fees will be provided for high schoo: students, along with curriculum support.

PROGRAM SUMMARY: The project trains students in small business and ranch management, child development, administrative assistant and office skills salable on reservation, and provides entre' to all vocational areas offered at regional vocational technical institutions.

EDUCATIONAL LEVELS: Secondary students and adult tribal members.

ESTIMATED NUMBER OF TRAINEES: An estimated 92 trainees are projected for the first year of the project, with 46 of these continuing the second year, and an additional 46 new students the second year.

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GRANTEE:	Bay Mills Community College/ Bay Mills Indian Community
PROJECT TITLE:	A Tribally Oriented Allied Health Training Program
AWARD NUMBER:	V101A70030
PROJECT DIRECTOR:	Martha McLeod President, Bay Mills Community College 12214 West Lakeshore Drive Brimley, Michigan 49715 (906) 248-3354 (906) 248-3351 (Fax)
FEDERAL FUNDS:	$259,661
AWARD PERIOD:	August 1, 1997 - July 31, 1998
FEDERAL PROJECT CONTACT:	Gwen Washington (202) 205-9270 (202) 205-8793 (Fax)

OBJECTIVES: To develop vocational training in allied health fields for members of the federal tribes of Michigan. To offer Native American students the opportunity to gain entry into highly competitive programs.

PROCEDURES: Bay Mills Community College exercises an open admissions policy to members of the eleven federally recognized tribes of Michigan and their respective communities. Each new student is given the ASSET Placement Test to insure that the student is prepared for college level. If needed, students may be placed into remediation classes until test scores are acceptable.

PROGRAM SUMMARY: This project will develop a practical nursing and medical secretary program to train Native Americans to work in their respective health care centers as well as private entities.

EDUCATIONAL LEVELS: Postsecondary and Adult Education.

ESTIMATED NUMBER OF TRAINEES: It is estimated that 100 students will be served the first year of the project.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE:	Blackfeet Community College
PROJECT TITLE:	Vocational Technical Education Program
AWARD NUMBER:	V101A70024
PROJECT DIRECTOR:	Carol Murray, President Blackfeet Community College PO Box 819 Browning, Montana 59417 (406)338-7755 (406)338-5454 (Fax)
FEDERAL FUNDS:	$497,077
AWARD PERIOD:	June 16, 1997 - June 15, 1998
FEDERAL PROJECT CONTACT:	Marie Buker (202) 205-9379 (202) 205-8793

OBJECTIVES: Implement a comprehensive Indian Vocational Education program that will provide: (1) Job counseling; training; and job placement to a minimum of one-hundred (100) participant (special populations) with an emphasis on economic development-business entrepreneurship; natural resources and building trades/construction technology; (2) vocational education services with an emphasis on training and placement, with a minimum of 200 participants receiving a two-year associate degree and/or a certificate of completion in their perspective area; (3) provide local (JOBS; JTPA), state (Carl Perkins Program), federal (Dept. Of Education) and the private sector, private businesses) participation in this Indian vocational education training program, as measured by the comp etion of the performance objectives.

PROCEDURE: Blackfeet Community College maintains an open enrollment policy to all persons who are graduates of an accredited high school, or who have received GED certificates and are at least 18 years of age. Recruitment begins with applicants from any group traditionally under-represented in vocational education, their desire to pursue a vocational education certificate.

PROGRAM SUMMARY: The Vocational Technical Education Program will train students in the areas of Carpentry, Construction Technology, Business Management, Small Business Management and Natural Resources.

EDUCATIONAL LEVELS: Secondary students and adult community members.

ESTIMATED NUMBER OF TRAINEES: 100 students will be served during the course of this project.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

GRANTEE:	Central Council of Tlingit and Haida Indian Tribes of Alaska
PROJECT TITLE:	Two-Year Vocational Education Project
AWARD NUMBER:	V101A50052
PROJECT DIRECTOR:	Tom R. Okleasik Central Council of Tlingit and Haida Indian Tribes of Alaska 320 W. Willoughby Avenue, Suite 300 Juneau, Alaska 99801 (907) 586-1432 (907) 586-8970 (Fax)
FEDERAL FUNDS:	$422,023
AWARD PERIOD:	September 11, 1996 - September 10, 1997 (No-cost extension through 5/17/98)
FEDERAL PROJECT CONTACT:	Marie Buker (202) 205-9370 (202) 205-8793 (Fax)

OBJECTIVES: Provide the tribal labor force geographically accessible and culturally appropriate vocational instruction in computers and small business, supported with career guidance, placement and follow-up, to empower students for self-sufficiency.

PROCEDURES: Instructors in 1) computers and 2) small business subjects will a) develop curriculum with 12 basic factors (skills and teaching methods) stated by the tribe as development priorities that all trainees should learn/experience in all courses, b) deliver instruction in Juneau and village sites, and c) assist students with post-training job placement. A vocational counselor will recruit students, conduct assessments, and will work with students to develop individual career plans. The program will be coordinated with the tribe's Employment and Training department and other regional educational organizations.

PROGRAM SUMMARY: Culturally appropriate curriculum in computers and small business will have been developed following the tribe's guidelines. 200 students will be trained in computers and small business by the end of the program. Agreements for extending credit will be made with the University of Alaska, Sheldon Jackson College, and/or the Alaska Vocational Institute. At least 65% of the trainees will have been placed in employment.

EDUCATIONAL LEVELS: Adult, post-secondary

ESTIMATED NUMBER OF TRAINEES: 80 year one/120 year two

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE: Indian Vocational Education

PROJECT TITLE: Cherokee Nation Vocational Education Project

AWARD NUMBER: V101A70027

PROJECT DIRECTOR: Londa Cox
Cherokee Nation
P.O. Box 948
Tahlequah, Oklahoma 74465
(918) 456-0671, extension 2346
(918) 458-4216 (Fax)

FEDERAL FUNDS: $677,799

AWARD PERIOD: June 2, 1997 - June 1, 1998

FEDERAL PROJECT CONTACT:
Linda Mayo (202) 205-9353
(202) 205-8793 (Fax)

OBJECTIVES: To train individuals for employment in Business Technology, Construction Technology, and Child Care Occupations and to assist adult individuals in completing GED requirements. The project will prepare participants for entrance into the private sector as skilled employees utilizing on-site training and life/employment skills.

PROCEDURES: Participants are assessed as to their basic skills and allowed to enter both Business Technology and Construction Technology at different skill levels. Utilizing an open entry, open exit policy, participants will be able to develop basic skills or advanced training according to their individual need. Participants in Child Care Occupations are trained in all aspects of child care and may receive a Child Development Associate License upon their completion. Support services, life skills instruction, various workshops, and guest speakers are also utilized in order to round out employment readiness.

PROGRAM SUMMARY: The Project will provide improved instruction to students entering the program with or without high school diplomas or GED's. Tribal Enterprises will be able to hire individuals with required skills. Native Americans will be able to be employed and will enter the work force with marketable skills in areas of need and expansion.

EDUCATIONAL LEVELS: Post-Secondary students and adult learners. Adult Native Americans with low skill levels and lack of employment experiences that reside within the Cherokee Nation jurisdictional boundaries.

ESTIMATED NUMBER OF TRAINEES: 40 participants.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
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Indian Vocational Education Program (IVEP)

GRANTEE:	Chief Leschi School Puyallup Tribe of Indians
PROJECT TITLE:	Vocational Education is in Our Circle
AWARD NUMBER:	V101A70081
PROJECT DIRECTOR:	Dr. Susan Longstreth Chief Leschi School 5625 52nd Street E. Puyallup, Washington 98373 (253) 840-7483, Ext. 3148 (253) 445-2352 (Fax)
FEDERAL FUNDS:	$370,488
AWARD PERIOD:	May 1, 1997 - April 30, 1998
FEDERAL PROJECT CONTACT:	Marie Buker (202) 205-9379 (202) 205-8793 (Fax)

OBJECTIVES: To develop a program of relevant vocational education opportunities in automotive technology, business education, related construction trades, graphic communications, and applied academics for Indian high school students in the South Puget Sound region of Washington State.

PROCEDURES: All students enrolled in Chief Leschi High School will have the option of participating in vocational education courses. Through a process of comprehensive guidance, students will be assisted in making appropriate career-related academic and vocational decisions.

PROGRAM SUMMARY: Students will receive academic and vocational training in automotive technology, keyboarding, accounting, computer applications, entrepreneurism, construction trades, graphic arts, TV production, applied math, and applied physics.

EDUCATIONAL LEVELS. Secondary students.

ESTIMATED NUMBER OF TRAINEES: 200 students.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
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Indian Vocational Education Program (IVEP)

GRANTEE:	Chugach School District
PROJECT TITLE:	Jobs for Alaska Native Youth (JANY)
AWARD NUMBER:	V101A70054
PROJECT DIRECTOR:	Roger Sampson Chugach School District 9312 Vanguard Drive, Suite 100 Anchorage, Alaska 99507 (907) 522-7400 (907) 522-3399 (Fax)
FEDERAL FUNDS:	$297,726
AWARD PERIOD:	August 15, 1997 - August 14, 1998
FEDERAL PROJECT CONTACT:	Marie Buker (202) 205-9379 (202) 205-8793 (Fax)

OBJECTIVES: Implement a comprehensive program that successfully transitions High School students from school to the workforce. To provide both pre-vocational skills and vocational training in six career tracks aligned with current market needs. These tracks include; office systems, natural resources development, hospitality management, broadcast communication, small business development and emergency medical services.

PROCEDURES: The Chugach Coalition is a group of business training centers and corporations working cooperatively to provide a wide range of career awareness and vocational training opportunities for students in Alaska. The Willamette Consortium and Chemeketa College, will provide vocational preparation to students from Chemawa Indian School.

PROGRAM SUMMARY: The project will transition high school students into vocational training which leads to full time employment.

EDUCATIONAL LEVELS: Secondary Students and Adults.

ESTIMATED NUMBER OF TRAINEES: Approximately 65 students will be served during year 1.

* A special note on this program - Chugach School District received a six year waiver from the state of Alaska, beginning in 1966 waiving credit requirements for high school graduation. Credit requirements were replaced by student performance standards in ten content areas. Two of these areas are career education and personal/social development both of which are integral to the school-to-work concept.

U. S. Department of Education
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Indian Vocational Education Program (IVEP)

GRANTEE:	College of the Menominee Nation
PROJECT TITLE:	Mohican Campus and Technology Project
AWARD NUMBER:	V101A70006
PROJECT DIRECTOR:	Deanna Bisley College of the Menominee Nation P.O. Box 1179 Keshena, Wisconsin 54135 (715) 799-5600 (715) 799-1326 (Fax)
FEDERAL FUNDS:	$408,243
AWARD PERIOD:	June 1, 1997 - May 31, 1998
FEDERAL PROJECT CONTACT:	Gwen Washington (202) 205-9270 (202) 205-8793 (Fax)

OBJECTIVES: To develop a pre-college education program to build the academic skills necessary for technical success. To develop a strong two plus two technology-based program with high schools. To develop a site that offers technical college, university transfer using technology based instruction. To develop an innovative Certificate of Entrepreneurship college program to train Indian people in basic business management skills. To structure all programs around an apprenticeship/internship format.

PROCEDURES: The College of the Menominee Nation utilizes an open enrollment policy for all students. All students complete an assessment of academic skills and are recruited throughout the area.

PROGRAM SUMMARY: The Mohican Campus and Technology Project will set up a state of the art computer lab of 22 stations in the Stockbridge-Munsee Family Center. The lab will be open for all varieties of computer classes for novice through advanced computer users. The lab will be open several nights per week and on the weekends to accommodate practice, do homework, and use the Internet and E-mail. Classes planned in direct response to the need for better trained employees of the Stockbridge-Munsee community and area businesses.

EDUCATIONAL LEVELS: Students in the junior and senior year of high school. Traditional and non-traditional adult students.

ESTIMATED NUMBER OF TRAINEES: A total of 250 students will have been served during the 1997-99 two year project.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE:	Comanche Nation of Oklahoma
PROJECT TITLE:	Comanche Nation Carl D. Perkins Program
AWARD NUMBER:	V101A70070
PROJECT DIRECTOR:	Juanita Pahdopony Comanche Nation of Oklahoma P.O. Box 908 Lawton, Oklahoma 73502 (405) 492-3743 (405) 492-4017 (Fax)
FEDERAL FUNDS:	$249,054
AWARD PERIOD:	August 1, 1997 - July 31, 1998
FEDERAL PROJECT CONTACT:	Gwen Washington (202) 205-9270 (202) 205-8793 (Fax)

OBJECTIVES: The Comanche Nation's Carl D. Perkins Program is designed to directly impact the high rate of unemployment within the Comanche Nation by assisting participants in long term training into full time employment positions in tribal and locally owned businesses and industry.

PROCEDURES: The Comanche Nation's Carl D. Perkins Program gives priority to unemployed Comanche tribal members although other federally recognized tribes may make application. Applicants with the required GED/high school diploma undergo prioritized selection.

PROGRAM SUMMARY: Comanche Nation's Carl D. Perkins ultimate goal continues to be the economic development of tribal members and lowering the Comanche Nation's high unemployment rate. Students train in areas such as child development, residential/commercial wiring, microcomputer hardware/ software, surgical technology and other fields.

EDUCATIONAL LEVELS: Postsecondary and Adults.

ESTIMATED NUMBER OF TRAINEES: The program expects to train 35 students during this reporting period.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE:	Comanche Nation of Oklahoma
PROJECT TITLE:	Comanche Nation Carl D. Perkins Program
AWARD NUMBER:	V101A60001
PROJ.DIRECTOR:	Juanita Pahdopony Comanche Nation of Oklahoma P.O. Box 908 Lawton, Oklahoma 73502 (405) 492-3743 (405) 492-4017 (Fax)
FEDERAL FUNDS:	$276,526
AWARD PERIOD:	August 1, 1996 - July 31, 1997
FEDERAL PROJECT CONTACT:	Gwen Washington (202) 205-9270 (202) 205-8793 (Fax)

OBJECTIVES: The Comanche Nation's Carl D. Perkins Program is designed to directly impact the high rate of unemployment within the Comanche Nation by assisting participants in long term training into full time employment positions in tribal and locally owned businesses and industry.

PROCEDURES: The Comanche Nation's Carl D. Perkins Program gives priority to unemployed Comanche tribal members although other federally recognized tribes may make application. Applicants with the required GED/high school diploma undergo prioritized selection.

PROGRAM SUMMARY: Comanche Nation's Carl D. Perkins had 100% completion rate for students attending the "all native" Allied Health class in the School of Technical Training. The school has a Comanche Education Director, strong student support, and an "intrusive" style of classroom management.

EDUCATIONAL LEVELS: Postsecondary and Adult.

ESTIMATED NUMBER OF TRAINEES: A total of 52 students were assisted during this reporting period.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE:	Cook Inlet Tribal Council
PROJECT TITLE:	Technical Academic Preparation Program (TAPP)
AWARD NUMBER:	V101A70084
PROJECT DIRECTOR:	Laurie Evans-Dinneen (Faculty) 670 W. Fireweed Lane Anchorage, Alaska 99503 (907) 265-5908 (907) 265-5996 (Fax)
FEDERAL FUNDS:	$391,006
AWARD PERIOD:	October 1, 1997– September 30, 1998 (previous award: March 1, 1994 - September 30, 1997)
FEDERAL PROJECT CONTACT:	Marie Buker (202) 205-9379 (202) 205-8793 (Fax)

OBJECTIVES: To assist Alaska Native and American students enrolled in vocational-technical certificate or associate degree programs at the University of Alaska Anchorage (UAA) achieve successful completion by offering instructional, tutorial, and academic services. To provide students with a four-week career field experience program and to assist students find employment in their certificate/degree specialty upon graduation.

PROCEDURES: Student attend university-accredited TAPP courses in English and Math to develop the basic competencies needed to succeed in the demanding training of highly technical and vocational certificate/degree programs. TAPP class size is limited to no more than 12 students to ensure individual attention. Tutoring and counseling services are available on a daily basis. Once adequately prepared, the students attend UAA vocational and technical content courses. After acquiring various vocational and technical skills, TAPP coordinates with various employers career field experience for student placements. TAPP students receive a stipend for training sessions that occur weekly and a stipend while doing field experience.

PROJECT SUMMARY: The TAPP project has excelled in introducing and utilizing innovative approaches to the educational and learning needs of the enrolled Alaska Native and American Indian students. High quality developmental English courses were designed specifically to overcome deficiencies in the students' backgrounds. The courses are structured in a non-traditional format to utilize computer assisted learning, a textbook, and one-to-one instruction. As a result of these successful innovations, barriers no longer obstruct the admittance and success of Native students in required higher level courses. Data indicate that students entering TAPP with GPAs less than 2.0 improved their academic performance, as measured by GPAs, on a mean average of 67.6%. Students entering TAPP with GPAs ranging from 2.0 to 2.99 improved their academic performance on a mean average of 7.4%.

EDUCATIONAL LEVELS: Postsecondary

ESTIMATED NUMBER OF TRAINEES: At minimum, 25 new students each year

U.S. Department of Education
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Indian Vocational Education Program (IVEP)

GRANTEE:	Coyote Canyon Rehabilitation Center, Inc.
PROJECT TITLE:	Vocational Education for Adults With Disabilities
AWARD NUMBER:	V101A70014
PROJECT DIRECTOR:	Jefferson Kee Coyote Canyon Rehabilitation Center, Inc. P.O. Box 158 Brimhall, New Mexico 87310 (505) 735-2261 (505) 735-2258 (Fax)
FEDERAL FUNDS:	$381,446
AWARD PERIOD:	September 1, 1997 - August 31, 1998
FEDERAL PROJECT CONTACT:	Gwen Washington (202) 205-9270 (202) 205-8793 (Fax)

OBJECTIVES: To train Navajo adults and place in work areas that link to the Navajo Nation's economic development planning. The project will provide Center-based training opportunities to beginning level trainees and provide vocational training and community work opportunities at community placement sites to more advanced trainees.

PROCEDURES: The Center's trainees will be Navajo adults who have mental retardation and physical disabilities. Trainees come from all over the Navajo reservation. They are individuals who have special needs and who come from families and communities that will not or cannot meet their needs.

PROGRAM SUMMARY: The Project, Vocational Education for Adults with disabilities, will provide varied, effective vocational education training work experiences to Navajo trainees including work adjustment skills training, multi-challenged training, work activities training, component assembly/packaging, vending services, food services, janitorial services training and supported employment.

EDUCATIONAL LEVELS: Navajo adults with Developmental Disabilities.

ESTIMATED NUMBER OF TRAINEES: The project anticipates serving 112 individuals during this project period.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE: Fort Peck Community College

PROJECT TITLE: Fort Peck Community College Vocational Education Project

AWARD NUMBER: V101A70015

PROJECT DIRECTOR:
Gar Amundson
Fort Peck Community College
Hwy. 2 East, Box 398
Poplar, Montana 59255
(406) 768-5551
(406) 768-5552 (Fax)

FEDERAL FUNDS: $290,516

AWARD PERIOD: September 1, 1997 - August 31, 1998

FEDERAL PROJECT CONTACT: Marie Buker (202) 205-9379
(202) 205-8793 (Fax)

OBJECTIVES: Fort Peck Community College (FPCC) will provide vocational education and training in three areas with excellent employment potential: automotive technology including commercial truck driving and heavy equipment operation/maintenance, building trades, and hazardous materials/waste management technology. FPCC will strengthen support services for vocational students to maximize their ability to benefit from training. FPCC will expand cooperative efforts especially with the reservation public secondary schools, to interest potential students in vocational training and improve their preparation for postsecondary academic work.

PROCEDURES: To maximize student retention, completion and placement rates by providing quality support services designed to maximize student opportunities for success, to increase FPCC enrollment, retention and completion rates through cooperative efforts with local elementary and secondary schools and to motivate and prepare students for postsecondary education.

PROGRAM SUMMARY: To support vocational curricula specifically aimed at the most promising areas of regional economic development by providing vocational instruction and training leading to two-year associate degrees and/or one-year certificates. The project will meet some very important tribal work force needs ensuring tribal members have employable skills. This will increase local employment and disposable income and create a climate that is conducive to the establishment of new-Indian-owned retail and service businesses.

EDUCATIONAL LEVELS: Post-Secondary and Adult

ESTIMATED NUMBER OF TRAINEES: Over the two years, a total of 360 students will be served.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
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Indian Vocational Education Program (IVEP)

GRANTEE:	Hoopa Valley Tribe
PROJECT TITLE:	Hoopa Adult Vocational Program
AWARD NUMBER:	V101A70060
PROJECT DIRECTOR:	Marcellene Norton Hoopa Valley Tribe P.O. Box 1348 Hoopa, California 95546 (916) 625-4513, ext. 29 (916) 625-5444 (Fax)
FEDERAL FUNDS:	$472,995
AWARD PERIOD:	May 1, 1997 - April 30, 1998
FEDERAL PROJECT CONTACT:	Marie Buker (202) 205-9379 (202) 205-8793 (Fax)

OBJECTIVES: To provide course work leading to an Associate of Science Degree, Certificate of Achievement or competency development in Health Occupations, Computer Information Systems, Natural Resource Technology, or Early Childhood Education, or a Small Business Certificate with job placement, career advancement, or continuing education or training in identified vocational field of study.

PROCEDURES: The Hoopa Adult Vocational Program enrollment is open to students who are Hoopa tribal members, Native Americans residing on the Hoopa Valley Indian Reservation, and Hoopa Tribal employees who meet the income eligibility criteria or who are under-employed, and who have identified their vocational field of study consistent with the program goals and objectives.

PROGRAM SUMMARY: The Hoopa Adult Vocational Program provides vocational training to students in the areas of Health Occupations, Computer Information Systems, Natural Resource Technology, Early Childhood Education, or Business.

EDUCATIONAL LEVELS: Post-secondary students.

ESTIMATED NUMBER OF TRAINEES: An estimated total of 115 students will be served during the 1997-99 report periods.

U.S. Department of Education
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Indian Vocational Education Program (IVEP)

GRANTEE:	Inter-Tribal Council, Inc.
PROJECT TITLE:	Indian Vocational Educational Program
AWARD NUMBER:	V101A70080
PROJECT DIRECTOR:	Vivian Elliott Inter-Tribal Council, Inc. P.O. Box 1308 Miami, Oklahoma 74355 (918) 542-4486 (918) 540-2500 (Fax)
FEDERAL FUNDS:	$405,990
AWARD PERIOD:	July 1, 1997 - June 30, 1998
FEDERAL PROJECT CONTACT:	Gwen Washington (202) 205-9270 (202) 205-8793 (Fax)

OBJECTIVES: To develop a comprehensive vocational program for Native Americans.

PROCEDURES: Inter-Tribal Council IVEP, is open to all enrolled Native Americans pursuing training of 2 (two) years or less in grant specified areas.

PROGRAM SUMMARY: Project IVEP trains students in the areas of Truck Driving, Customer Services such as Cosmetology and Childcare; Business related courses such as Secretarial/Clerical, Computer Science, Business and Computer Technology; Health related courses such as Medical Lab Tech, Nurse's Assistant, Physical Therapy Assistant, Respiratory Therapy Assistant and Emergency Medical Technician; Auto/Diesel Technician such as Auto Repair Technician, and Service Industries such as Industrial Technology and Construction Technology. Also, provides career guidance and job placement services, emphasizing career preparedness and job placement.

EDUCATIONAL LEVELS: Post-secondary students.

ESTIMATED NUMBER OF TRAINEES: A total of 60 students will be served during this grant cycle.

U.S. Department of Education
Office of Vocational and Adult Education
Division of National Programs
Indian Vocational Education Program (IVEP)

GRANTEE:	Kickapoo Nation School, Kickapoo Tribe in Kansas
PROJECT TITLE:	Kickapoo Nation School Vocational Training and Apprenticeship Project
AWARD NUMBER:	V101A70065
PROJECT DIRECTOR:	Linda Weichel Dr. Dennis Arnold, Assistant Project Director Kickapoo Nation School P.O. Box 106 Powhattan, Kansas 66527 (913) 474-3550 (913) 474-3530 (Fax)
FEDERAL FUNDS:	$420,238
AWARD PERIOD:	July 7, 1997 - June 6, 1998
FEDERAL PROJECT CONTACT:	Gwen Washington (202) 205-9270 (202) 205-8793 (Fax)

OBJECTIVE: The Kickapoo Nation School Vocational Training and Apprenticeship Project is to develop a comprehensive vocational program to serve a minimum of fifty participants, provide training leading to certification or degrees in the areas targeted for a minimum of 70% of participants, provide career guidance and job placement assistance for an additional seventy-five Indian adults and youth each year, carry out additional goals of the project to meet the needs of the area Indian participants.

PROCEDURES: The Kickapoo Nation Vocational Project has an open enrollment policy to all tribal members choosing to utilize vocational educational services. Recruitment begins with current students in secondary and adult education and expands to other eligible tribal members and other Indian people living in the area.

PROGRAM SUMMARY: The Kickapoo Nation School Vocational program trains students in the areas of Construction/Building trades, Business-Computers, Child Care/Education, Auto Mechanics and Auto Body, Home Economic/Living Skills and provides Career Counseling.

EDUCATIONAL LEVELS: Secondary students and Adult tribal members.

ESTIMATED NUMBER OF TRAINEES: A total of thirty seven (37) adult Indian students have enrolled in classes since July 97, and seven (7) high school graders are enrolled in high school vocational classes.

U. S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE:	LeChee Chapter - Navajo Nation
PROJECT TITLE:	LeChee Vocational Technical Center (VOTECH)
AWARD NUMBER:	V101A40017-96A
PROJECT DIRECTOR:	Herman Tso LeChee Vocational Technical Center P. O. Box 1088 Page, Arizona 86040 (520) 698-3278 or 3280 (520) 698-3318 (Fax)
FEDERAL FUNDS:	$532,177
AWARD PERIOD:	September 1, 1996 - November 30, 1997
FEDERAL PROJECT CONTACT:	Gwen Washington (202) 205-9270 (202) 205-8793 (Fax)

OBJECTIVES: To develop and enhance the academic, study and human relations skills of the student, which prepares him/her for a vocational training program. To prepare the student with a job specific training program which will lead to employment opportunities in either the construction, tourism or the health fields.

PROCEDURES: The VOTECH has open enrollment policy to all members of the Native American tribes living in the region. All applicants are required : 1) to take the VOTECH assessment test which determines the levels of academic proficiency, 2) to be interviewed by the staff to determine career goals, and 3) to be enrolled in either the basic academic skills program or one of the vocational programs offered by the VOTECH.

PROGRAM SUMMARY:
1) Foundation Studies: math, English and study skills courses.
2) Certificate: full-time programs in carpentry and clerical.
3) Degree Sponsorship: drafting, accounting, OIS, CIS programs offered at nearby community college.
4) Apprenticeship & Craft Training: four-year programs leading to a journeyman certification. Craft areas are electrical, carpentry, pipefitters and plumbing.

EDUCATIONAL LEVELS: Postsecondary and adults.

ESTIMATED NUMBER OF TRAINEES: A total of 115+ full or part-time students per semester are served by the VOTECH.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)

GRANTEE:	Little Big Horn College
PROJECT TITLE:	Little Big Horn College Vocational Education Program
AWARD NUMBER:	V101A50044
PROJECT DIRECTOR:	Linda Pease Little Big Horn College P.O. Box 370 Crow Agency, Montana 59022 (406) 638-7212 (406) 638-7213 (Fax)
FEDERAL FUNDS:	$325,331
AWARD PERIOD:	September 1, 1996 - August 31, 1997 (no cost extension through 12/5/97)
FEDERAL PROJECT CONTACT:	Marie Buker (202) 205-9379 (202) 205-8793 (Fax)

OBJECTIVES: To provide Certificates and/or Associate Degrees in Business Administration and related fields, Environmental/Recreation and Building Trades for a minimum of 36 trainees. Also provide career counseling services to a minimum of 200 adults and youth in the community in career awareness and personal counseling services.

PROCEDURES: Participants will exercise the designed program curricula in Business Administration and related fields, Environmental/Recreation, and Building Trades. The participants have a catalog as reference and an academic advisor to design individual plans for completion in a 24 month time period.

PROGRAM SUMMARY: It is expected that a total of 72 trainees will be served. Of the trainees that complete; a minimum of eighty percent (80%) job placement is projected. Additionally, 200 community members will receive career education and guidance services each project year.

EDUCATIONAL LEVELS: Post-Secondary and Adult

ESTIMATED NUMBER OF TRAINEES: 72 students and 200 community members

U.S. Department of Education
Office of Vocational Education Programs (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE: Little Hoop Community College

PROJECT TITLE: Project DRIVE

AWARD NUMBER: V101A60004
V101A70059

PROJECT DIRECTOR: Harold McCowan
Little Hoop Community College
P.O. Box 269
Fort Totten, North Dakota 58335
(701) 766-1305
(701) 766-4077 (Fax)

FEDERAL FUNDS: $428,841 (previous award)
$357,224 (new award)

AWARD PERIOD: October 1, 1996 - September 30, 1997
January 1, 1998 - December 30, 1999

FEDERAL PROJECT CONTACT: Marie Buker (202) 205-9379
(202) 205-8793 (Fax)

OBJECTIVES: To develop and implement vocational education programs for Native Americans residing on or near the Spirit Lake Reservation. our goal is to provide quality and pertinent vocational education programs. Thus, meeting the employment needs of the Spirit Lake community.

Procedures: Project DRIVE has targeted the unemployed adult population of the Spirit Lake Community for student enrollment. Students must meet the project entrance criteria.

CRITERIA: Must have High School Diploma or Diploma and must be 18 years of age or older.

PROGRAM SUMMARY: Project DRIVE provides training in the following areas: Hotel/ Motel Management, Computer/Office Technology, Building Trades, Casino Operations and Food Service.

EDUCATIONAL LEVELS: Post-secondary

ESTIMATED NUMBER OF TRAINEES: The project goal is to provide training to 200 participants within the existing program year and 280 participants within the new two year grant.

U.S. Department of Education
Office f Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE:	Meskwaki Enterprise Group
PROJECT TITLE:	Red Earth Institute
AWARD NUMBER:	V101A50059
PROJECT DIRECTOR:	Mark Steinberg IVCCD Red Earth Institute Project 1496 Highway 30 West - 300 Tama, Iowa 52339 (515) 84-3157 (Phone/Fax)
FEDERAL FUNDS:	$920,090
AWARD PERIOD:	September 1, 1995- August 31, 1998
FEDERAL PROJECT CONTACT:	Marie Buker (202) 205-9379 (202) 205-8793 (Fax)

OBJECTIVES: To develop a trained workforce to meet the needs of expanding tribal businesses, tribal services, and community development projects on the Meskwaki Settlement.

PROCEDURES: The tribal economic development corporation developed a partnership between the local community college district and the Meskwaki Nation to provide career training and student support services for tribal members and other Indian people living in the area. Specific areas of training are based on the tribe's economic development plan.

PROGRAM SUMMARY: The Red Earth Institute Project provides training in hospitality and casino management, carpentry, health care, security and law enforcement entrepreneurship, computer graphics and multimedia production to qualified students. A multimedia learning resources center and career counseling are also available.

EDUCATIONAL LEVELS: Post-secondary Native American students.

ESTIMATED NUMBER OF TRAINEES: Over 120 students have been served during the project period.

U.S. Department of Education
Office of Vocational and Adult Education
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE:	Mississippi Band of Choctaw Indians
PROJECT TITLE:	Choctaw Vocational Education
AWARD NUMBER:	V101A70036
PROJECT DIRECTOR:	Wayne Gibson Mississippi Band of Choctaw Indians P.O. Box 6010 - Choctaw Branch Philadelphia, Mississippi 39350 (601) 650-1746 (601) 650-1747 (Fax)
FEDERAL FUNDS:	$532,249
AWARD PERIOD:	September 1, 1997 - August 31, 1998
FEDERAL PROJECT CONTACT:	Gwen Washington (202) 205-9270 (202) 205-8793 (Fax)

OBJECTIVES: Choctaw Vocational Education will provide vocational and technical training to students in the following components: Practical Nursing, Registered Nursing, Electrical Technology, Office System Technology, Adult Business and computer Technology, High School Business and Computer Technology, Child Development Technology, Hotel and Restaurant Management Technology, Carpentry and Cabinet Making, and Manufacturing Skills Assembly and Operation.

PROCEDURES: The need for the training was determined through a formal labor market study and consideration of the tribe's on-going and planned economic development initiatives. The plan for training is a coordinated response to a careful assessment of the characteristics of the tribal labor force, the tribal economic development strategy, and trends in the tribal labor market.

PROGRAM SUMMARY: The program will provide an array of technical and manufacturing instruction to students entering the program with a high school diploma or GED. Linkages of the program to on-going economic development planning resource sharing, and technical assistance across disciplines through labor force improvement and diversification. Through this program more tribal members will be given the opportunity for better wages and career advancements.

EDUCATION LEVELS: High school, post-secondary students, and adult tribal members.

ESTIMATED NUMBER OF TRAINEES: A proposed total of 198 students are projected to be served during the 1997 - 1998 report period.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE:	Nez Perce Nation
PROJECT TITLE:	Nez Perce Vocational Education Program
AWARD NUMBER:	V101A70050
PROJECT DIRECTOR:	Tona TreeTop P.O. Box 365 Lapwai, Idaho 83540 (208) 843-7363 ext. 2321 (208) 843-7365 (Fax)
FEDERAL FUNDS:	$380,753
AWARD PERIOD:	June 1, 1997 - May 31, 1998
FEDERAL PROJECT CONTACT:	Marie Buker (202) 205-9379 (202) 205-8793 (Fax)

OBJECTIVE: The main objective of the Nez Perce Vocational Education Program (NPVEP) is to recruit 40 adult and 10 secondary participants for vocational education program preparation, training, and completion. Job placement assistance is also a component.

PROCEDURES: A community wide effort is needed to ensure successful implementation of the NPVEP. Publicity projects currently in progress include the design and distribution of flyers and brochures, presentations to other tribal programs and at the bi-annual Nez Perce General Council meeting, submission of an article to the tribal newspaper, and an interview on a local public television station.

PROGRAM SUMMARY: There are seven targeted vocational areas. The first two areas listed are culturally relevant to the Nez Perce Nation; Horse Management, Natural Resources, Early Childhood Development, Hospitality, Health Careers, Business Careers, and Industrial Technology. Supportive services and financial stipends are available to participants who meet program requirements. Collaborative efforts between existing tribal educational programs and the NPVEP has expanded services to participants.

EDUCATIONAL LEVELS: Secondary students and adult Nez Perce tribal members and local members of other tribal nations.

ESTIMATED NUMBER OF TRAINEES: The NPVEP is currently in its first year of operation.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE:	Northwest Indian College (NWIC)
PROJECT TITLE:	Northwest Indian College Vocational Training Program
AWARD NUMBER:	V101A70071
PROJECT DIRECTOR:	Joseph Rich Northwest Indian College 2522 Kwina Road Bellingham, Washington 98226-9217 (360) 676-2772 or (360) 384-8070, Ext. #254 (360) 715-0816 (Fax)
FEDERAL FUNDS:	$383,007
AWARD PERIOD:	July 1, 1997 - June 30, 1998
FEDERAL PROJECT CONTACT:	Gwen Washington (202) 205-9270 (202) 205-8793 (Fax)

OBJECTIVES: To provide vocational training to 210 unemployed and/or low income members of the tribal service population leading to either a Certificate or Associate in Technical Arts degree in 6 areas of training under two major categories: Academically Integrated Occupational Training and Technically Based Occupational Training. The specific program areas include: Early Childhood Education, Retail Training, Computer Technician, Maritime Training, Casino Gaming, and Casino Security.

PROCEDURES: The Northwest Indian College (NWIC) plans to initiate the Early Childhood Education and Maritime Training programs during September 1997. Recruitment of students, appropriate faculty, curriculum creation, equipment purchases, and classroom space acquisition will take place during Fall 1997 in order to bring the Retail Training and Computer Technician programs on-line by January 1998. The Casino Gaming and Casino Security programs are under review by the advisory committee because of the closure of the local casino on August 25, 1997.

PROGRAM SUMMARY: The NWIC Vocational Training Program is underway with the selection of a permanent project director and two faculty. Advertising, screening, and interviewing for a program assistant and additional faculty are in progress. Student recruitment, tutor mentor coordination, career placement services, and vocational studies development have begun.

EDUCATIONAL LEVELS: Postsecondary and Adults.

ESTIMATED NUMBER OF TRAINEES: The project goal is 210 trainees over the two-year program.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE:	Oglala Lakota College
PROGRAM TITLE:	Wowasi Lakolyake: Work in the Lakota Way
AWARD NUMBER:	V101A70016
PROJECT DIRECTOR:	Ms. Leslie Rae Henry Oglala Lakota College Applied Science and Technology Department P.O. Box 490 Kyle, South Dakota 57752 (605) 455-2321 (605) 455-2411 (Fax)
FEDERAL FUNDS:	$388,891
AWARD PERIOD:	August 1, 1997 - July 31, 1998
FEDERAL PROJECT CONTACT:	Marie Buker (202) 205-9379 (202) 205-8793 (Fax)

OBJECTIVES: To 1) assist 50 Lakota adults to obtain certificates and Associate of Applied Science degrees, 2) assist 50 Lakota high school students to obtain at least 12 college credits in one of the above areas and have at least 40 continue to pursue a certificate or degree. Set up the Wowasi Lakolyake Task Force as a continuing partnership of Tribe, education institutions and the private sector to plan and implement ongoing job preparation and development.

PROCEDURES: Oglala Lakota College exercises an open enrollment policy to all tribal and community members choosing to utilize vocational education services or other college programs. Recruitment begins with students interested in participation being selected using criteria developed by the Task Force. Participants will complete an application form and will be evaluated by the program developer if they meet the criteria. First choice will be Oglala Sioux members than it will be open to all other Indian people living in the area.

PROGRAM SUMMARY: Project Wowasi Lakolyake trains participants in the following areas: accounting, computer science, office technology, entrepreneurship, and carpentry (ten each).

EDUCATIONAL LEVELS: Secondary students (early entry) and adult tribal members.

ESTIMATED NUMBER OF TRAINEES: A total of 100 students will be served during the 1998 report period.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE:	Owens Valley Board of Trustees
PROJECT TITLE:	Owens Valley Adult Career Education Program
AWARD NUMBER:	V101A70056
PROJECT DIRECTOR:	Paul W. Chavez Owens Valley Career Development Center 270 See Vee Lane P.O. Box 1467 Bishop, California 93515 (619) 873-5107 (619) 873-4107 (Fax)
FEDERAL FUNDS:	$390,311
AWARD PERIOD:	July 1, 1997- June 30, 1998
FEDERAL PROJECT CONTACT:	Gwen Washington (202) 205-9270 (202) 205-8793 (Fax)

OBJECTIVES: To create four college accredited certificate programs to meet the growing demand in business, government, and the tribal sectors for more technically skilled workers. Long term plans for Indian education include an Indian controlled college campus located on the reservation.

PROCEDURES: As a satellite campus of D.Q. University, an Indian controlled community college, 220 students will be recruited in four programs which include Certified Nurses Aid, Gaming Operations, Hotel/Motel Management, and Computer Applications. Owens Valley Career Development Center recruits from nine tribal communities, as well as the general public, along the Eastern Sierra in middle California.

PROGRAM SUMMARY: Career Counselors will be available to assess students entering programs as the need arises. Students educated in the Owens Valley Adult Education Program will be assisted in completing the certificate programs and securing jobs related to their training. These services will meet the stated program objectives.

EDUCATIONAL LEVELS: Post-secondary students

ESTIMATED NUMBER OF TRAINEES: A total of 220 students are being recruited in the four programs.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE:	Penobscot Indian Nation
PROJECT TITLE:	Penobscot Vocational Education Program
AWARD NUMBER:	V101A70079
PROJECT DIRECTOR:	Mark Sanborn Department of Education & Career Services Penobscot Nation 6 River Road Indian Island, Maine 04468 (207) 827-7776, Ext. 348 (207) 827-2088 (Fax) Email: pinedu@mint.net
FEDERAL FUNDS:	$443,930
AWARD PERIOD:	June 1, 1997 - May 31, 1998
FEDERAL PROJECT CONTACT:	Linda Mayo (202) 205-9353 (202) 205-8793 (Fax)

OBJECTIVES: To reduce unemployment, under employment, and poverty among Penobscot tribal members.

PROCEDURES: The Penobscot Nation's Department of Education and Career Services is evolving as a one stop center for tribal members wishing to enhance their education and/or career skills. All programs administered by the Department act as a referral for the Vocational Education Program.

PROGRAM SUMMARY: The Penobscot Nation Vocational Education Program provides assessment of tribal members' vocational and educational competencies, aptitudes, and interests for the purpose of guiding them toward the career path that best meets their individual needs. The program also provides training opportunities in the areas of Business Management, Culinary Arts, Health Care, Child Care, and other traditional vocational trades. In addition, an on-the-job training component will provide jobs for twenty-five tribal members at the tribe's plastics manufacturing facility, Olamon Industries.

EDUCATIONAL LEVELS: Secondary and post-secondary.

ESTIMATED NUMBER OF TRAINEES: It is anticipated that 150 clients will be served under this grant.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE: Pueblo of Pojoaque

PROJECT TITLE: Pojoaque Pueblo Indian Vocational Education Program

AWARD NUMBER: V101A70068

PROJECT DIRECTOR: Vernon Lujan
Pojoaque Pueblo Poeh Cultural Center and Museum
Route 11, Box 27-E
Santa Fe, New Mexico 87501
(505) 455-3334
(505) 455-0174 (Fax)

FEDERAL FUNDS: $317,342

AWARD PERIOD: June 2, 1997 - June 1, 1998

FEDERAL PROJECT CONTACT: Linda Mayo (202) 205-9353
(202) 205-8793 (Fax)

OBJECTIVES: A certificate project to teach pottery, stone sculpture, and silver smithing as a means of generating employment and enhancing incomes. This instruction is through hands-on, one-on-one teaching of the inter-generational teaching model--based on the passing on of skills within the family. Entrepreneurial and promotion of student work by exhibition and sales.

PROCEDURES: Three regular trimester of classes, September through May, with a series of shorter intensive workshops teach traditional arts. Also, children's art program K-12. Recruitment via exhibitions, newsletters and announcements in the press, and collaborations with Eight Northern Indian Pueblos Council (ENIPC), Talent Search Program, Southwestern Association for Indian Arts and other local organizations.

PROGRAM SUMMARY: Cultural preservation and revitalization via training in the arts. Exhibition and sale of pottery at the Museum of Indian Arts and Culture in Santa Fe, the Pojoaque Pueblo Poeh Cultural Center and Museum, and other venues. Participation in the ENIPC Artist and Craftsman Show and Wheelwright Museum of the American Indian. U.S. Department of Commerce sponsored production of artist catalogue and promotion at catalogue shows in Europe.

EDUCATIONAL LEVELS: Postsecondary and Adult.

ESTIMATED NUMBER OF TRAINEES: 100 students (50 per annum).

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE:	Round Valley Indian Tribes
PROJECT TITLE:	Project TEAMS
AWARD NUMBER:	V101A60002
PROJECT DIRECTOR:	John Schifferns Round Valley Tech Prep P.O. Box 448 Covelo, California 95428 (707) 983-1062 (707) 983-1073 (Fax)
FEDERAL FUNDS:	$435,295
AWARD PERIOD:	August 15, 1997 - August 14, 1998
FEDERAL PROJECT CONTACT:	Marie Buker (202) 205-9379 (202) 205-8793 (Fax)

OBJECTIVES: To build a smoothly functioning Tech Prep Program that will assist Round Valley Native Americans in completing Certificate and A.A./A.S. degree programs. Program participants will acquire vocational skills to prepare them for gainful employment.

PROCEDURES: The Round Valley Indian Tribes Tech Prep Program is open to all Native Americans on or near the Reservation. The program accepts applicants from the 11th grade on up.

PROGRAM SUMMARY: The Round Valley Tech Prep Program sponsors students in Natural Resources, Business, Health Careers, Construction Trades, Child Development, and Computer/Office Technology. The program also provides career assessments, counseling, and resources; distance education; and, computer access.

EDUCATIONAL LEVELS: Native American 11th and 12th graders and Native American adults.

ESTIMATED NUMBER OF TRAINEES: Approximately 60 Native Americans have received services since November of 1996.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE:	Salish Kootenai College
PROGRAM TITLE:	Salish Kootenai College Vocational Education Program
AWARD NUMBER:	V101A70034
PROJECT DIRECTOR:	Gerald Slater Salish Kootenai College P.O. Box 117 Pablo, Montana 59855 (406) 675-4800 (406) 675-4801 (Fax)
FEDERAL FUNDS:	$723,012
AWARD PERIOD:	August 1, 1997 - July 31, 1998
FEDERAL PROJECT CONTACT:	Marie Buker (202) 205-9379 (202) 205-8793 (Fax)

OBJECTIVES: To provide vocational training and higher education opportunities with meeting the unique cultural needs of the Flathead Reservation learners. To provide adequate training and skills so that participants can acquire employment.

PROCEDURES: Salish Kootenai College publicizes the Vocational Education Program through press releases in the Eagle Feather (the student newspaper) and the Chair-Koosta (the tribe newspaper). The electronic media is also used through radio public service announcement and SKC's public television station which broadcasts reservation wide. Notices are also placed in community centers throughout the Reservation.

PROGRAM SUMMARY: The Salish Kootenai vocational education program will train students in the areas of office education, dental assisting technology, nursing, computer science, and construction trades.

EDUCATIONAL LEVELS: Post-Secondary and Adults

ESTIMATED NUMBER OF TRAINEES: A total of 260 students will be served during the term of this grant.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE:	Sitka Tribe of Alaska
PROJECT TITLE:	Indian Vocational Education Project
AWARD NUMBER:	V101A70073
PROJECT DIRECTOR:	Roxanne Houston Sitka Tribe of Alaska 456 Katlian Street Sitka, Alaska 99835 (907) 747-7355 (907) 747-7358 (Fax)
FEDERAL FUNDS:	$390,965
AWARD PERIOD:	July 1, 1997 - June 30, 1998
FEDERAL PROJECT CONTACT:	Marie Buker (202) 205-9379 (202) 205-8793 (Fax)

OBJECTIVES: To develop and support training activities that enhance the employability of tribal members in meaningful local employment opportunities.

PROCEDURES: The Sitka Tribe of Alaska's IVEP primarily focuses on tribal members that are unemployed, underemployed, or unskilled. Most training programs are certificate or entry level that may be transferrable into degree seeking. (i.e; Associate degree).

PROGRAM SUMMARY: Training opportunities through the IVEP include; Business Information Systems, Commercial Drivers License, Construction, Cosmetology, Early Childhood Development, Medical Office Specialist, Certified Nurse Aide, Law Enforcement, and Mining. The Education department also provides career counseling and additional assistance which may include referrals for clients to progress towards training and employment.

EDUCATIONAL LEVELS: Adult Tribal members that have a high school diploma or GED.
ESTIMATED NUMBER OF TRAINEES: Twenty-five (25) tribal members are scheduled for training opportunities for year one.

U.S Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE:	Sitting Bull College
PROJECT TITLE:	Indian Vocational Education Training Program
AWARD NUMBER:	V101A50034-96
PROJECT DIRECTOR:	Koreen Ressler Sitting Bull College HC1 Box 4 Fort Yates, North Dakota 58538 (701) 854-3861, Ext. 201 (701) 854-3403 (Fax)
FEDERAL FUNDS:	$533,781
AWARD PERIOD:	January 1, 1996 - December 31, 1997
FEDERAL PROJECT CONTACT:	Marie Buker (202) 205-9379 (202) 205-8793 (Fax)

OBJECTIVES: During the two year period Sitting Bull College (SBC) will recruit, enroll, and train a minimum of 150 students. Of these a minimum of 80% (120) students will complete either certificate or degree requirements. At least ninety percent of these 120 (108 individuals) will be placed in positions related to their training. SBC will also provide career counseling and job placement services to a minimum of 150 participants in the vocational education programs.

PROCEDURES: Recruitment for the program has been reservation wide, with the program open to all individuals who hold a high school diploma or GED. Potential enrollees follow the admission requirements of the college and also complete a program application form. Sitting Bull exercises and open door enrollment policy and to date no individuals have been turned down from participation in the program.

PROGRAM SUMMARY: To train students and to help with job placement in the areas of Casino Management and Building Trades and also to provide Career Counseling.

EDUCATIONAL LEVEL: Post Secondary

ESTIMATED NUMBER OF TRAINEES: A total of 144 students have been served to date in regular degree programs and short mini-course training in Casino Management and Building Trades.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE:	Soboba Band of Mission Indians
PROJECT TITLE:	Native American Gaming Administration Program
AWARD NUMBER:	V101A70063
PROJECT DIRECTOR:	Roy Gillaspy Soboba Band of Mission Indians P.O. Box 487 San Jacinto, California 92581 (909) 654-2765 (909) 654-4198 (Fax)
FEDERAL FUNDS:	$343,634
AWARD PERIOD:	July 1, 1997 - June 30, 1998
FEDERAL PROJECT CONTACT:	Gwen Washington (202) 205-9270 (202) 205-8793

OBJECTIVES: To develop and implement a Gaming Administration program to prepare Native American's for employment in supervision and management positions in the Indian casino industry. Specifically, to educate and train Native American's for ultimate Indian control and sovereignty of their casino's.

PROCEDURES: The project director and the Soboba Tribe, working with D-Q University at Soboba site campus, is working with the Human Resource Director's and Managers at eleven Indian casino's in Southern California to provide training classes for casino employees and interested tribal members. Classes are taught at both the college campus and at the casino training facilities.

PROGRAM SUMMARY: The Native American Gaming Administration Program project will train students for employment in the casino management positions in the Business, Food Services, Human Resources, Management and Supervision, Public Relations, and Security and Surveillance positions.

EDUCATIONAL LEVELS: Post Secondary and Adult Education.

ESTIMATED NUMBER OF TRAINEES: A total of 75 or more students will be trained each grant year. We currently have 70 students attending classes in the business, management and security areas, and will have more classes starting operation before November. We anticipate even more student enrollment after January 1, 1998.

U.S. Department ofeducationn
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE:	Stone Child College
PROJECT TITLE:	Stone Child College Indian Vocational Education Program
AWARD NUMBER:	V101A70035
PROJECT DIRECTOR:	Lyle MacDonald Stone Child College R.R. 1 Box 1082 Box Elder, Montana 59521 (406) 395-4313 (406) 395-4836 (Fax)
FEDERAL FUNDS:	$419,032
AWARD PERIOD:	June 1, 1997 - May 31, 1998
FEDERAL PROJECT CONTACT:	Marie Buker (202) 205-9379 (202) 205-8793 (Fax)

OBJECTIVES: To develop and implement a comprehensive Vocational Education Program (VEP) in a partnership with the Box Elder & Rocky Boy communities and the Chippewa-Cree Economic Development Corporation on the Rocky Boy's Reservation. VEP will provide certification and training to a minimum of sixty (60) full-time adults in business, human services, building trades, computer science, secretarial science, and certificates through on-the-job training and classroom training. To provide guidance and job placement services in VEP to a minimum of 120 Indian adults on the Rocky Boy's Reservation.

PROCEDURES: Stone Child College exercises an open enrollment policy to all tribal members and other community members choosing to utilize VEP. A priority system has been developed and is followed during the selection process. Recruiting begins with announcements made in the newsletters, local newspapers, radio, and community), posting.

EDUCATIONAL LEVELS: Postsecondary

ESTIMATED NUMBER OF TRAINEES: A minimum of 180 individuals will be serviced under this grant during each academic year.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE:	The Tulalip Tribes
PROJECT TITLE:	Pacific Northwest Technical Training Institute
AWARD NUMBER:	V101A70072
PROJECT DIRECTOR:	H. Maureen Hoban Tulalip Tribes 6700 Totem Beach Road Marysville, WA 98271 (360) 651-4371 (360) 651-4368 (Fax)
FEDERAL FUNDS:	$313,761
AWARD PERIOD:	June 1, 1997 - July 30, 1998
FEDERAL PROJECT CONTACT:	Linda Mayo (202) 205-9353 (202) 205-8793 (Fax)

OBJECTIVES: The Pacific Northwest Technical Training Institute (PNWITT) will provide: 1) Technical training to potential Gaming Dealers; 2) Job retention and supervision training to tribal Gaming Dealers; 3) Supervision and Management Training in the Gaming/Hospitality Industries; and, 4) Training the trainers in the Gaming Industry.

PROCEDURES: The Tulalip Tribes will develop the Pacific Northwest Technical Training Institute by providing on-site training for 216 Native Americans of the Muckleshoot, Suquamish and Tulalip Tribes who are age appropriate for employment in the Gaming industry.

PROGRAM SUMMARY: It is the mission of the Tulalip Tribes (PNWTTI) Pacific Northwest Technical Training Institute to provide the highest quality instruction and training opportunities for the Hospitality and Gaming Industry in compliance with Washington State and Tribal Gaming Laws and consistent with the policies and procedures of Tulalip Tribes.

EDUCATIONAL LEVELS: Post-secondary students, and adults.

ESTIMATED NUMBER OF TRAINEES: 216 participants.

U.S.Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE:	Turtle Mountain Community College
PROJECT TITLE:	Project VESP (Vocational Education Special Project)
AWARD NUMBER:	V101A70021
PROJECT DIRECTOR:	Sheila Trottier Turtle Mountain Community College P.O. Box 340 Belcourt, North Dakota 58316 (701) 477-5605 (701) 477-8967 (Fax)
FEDERAL FUNDS:	$481,503
AWARD PERIOD:	July 1, 1997 - June 30, 1998
FEDERAL PROJECT CONTACT:	Linda Mayo (202) 205-9353 (202) 205-8793 (Fax)

OBJECTIVE: To provide vocational education to 265 individuals in seven programs consistent with identified needs of the labor market. The program is comprehensive and addresses students educational, financial and social needs to eliminate barriers to training.

PROCEDURES: Participants may elect to training options ranging from short-term employer specific offerings to formalized nine month or two year degree offerings. Recruitment efforts target reservation service providers, employers and information communication mechanisms.

PROGRAM SUMMARY: The project will offer vocational training in seven vocations: Building Trades; Technical and Industrial Welding; Early Childhood; Office and Business Education; Accounting; Marketing/Management; and Entrepreneurial. In addition the project provides placement services. Turtle Mountain Community College provides support services to all Vocational Technical Education students.

EDUCATIONAL LEVELS: Postsecondary and Adult Education.

ESTIMATED NUMBER OF TRAINEES: A total of 265 students will be served during the 1997-98 project period.

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE:	Utah Navajo Development Council
PROGRAM TITLE:	Four Corners Indian Tech-Prep Vocational Education
AWARD NUMBER:	V101A50037
PROJECT DIRECTOR:	Bill Todachennie Utah Navajo Development Council Box 129 Bluff, Utah 84512 (801) 672-2311 (801) 672-2349 (FAX)
FEDERAL FUNDS:	$312,153
AWARD PERIOD:	October 1, 1996 - September 30, 1997 (no cost extension through 10/9/97)
FEDERAL PROJECT CONTACT:	Marie Buker (202) 205-9379 (202) 205-8793 (Fax)

OBJECTIVES: To prepare American Indian students through a 2+2 tech-prep system to complete certification or an Associate degree for transfer into advanced education/skill training or job placement.

PROCEDURES: Existing education/training programs will be coordinated and networked to establish a comprehensive, 2+2 system to maximize student opportunities and success. The Indian Tech-Prep program will integrate existing programs with new initiatives that will enhance school-based and work-based learning and exhibit diversity, flexibility, and transportability. Areas of focus include education careers, health occupations, business, anthropology, heavy equipment.

PROGRAM SUMMARY: Integrated, articulated 2+2 curriculum will be designed and developed to ensure a smooth transition between levels of education/training. Inservice training will be implemented to enhance the effectiveness of teachers and counselors in serving American Indian youth and adults. Both private and public employers will be able to hire personnel with skills necessary to ensure productivity. More American Indians will be able to enter high-demand, high-paying professions.

EDUCATIONAL LEVELS: Secondary, Post-Secondary, and Adult

ESTIMATED NUMBER OF TRAINEES: 175 students over a two year period

U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
Division of National Programs (DNP)
Indian Vocational Education Program (IVEP)

GRANTEE:	Washoe Tribe of Nevada and California
PROJECT TITLE:	Heavy Equipment Training Program
AWARD NUMBER:	V101A70037
PROJECT DIRECTOR:	Wayne Pudwill Washoe Tribe of Nevada and California Heavy Equipment Training Program 919 Highway 395 South Gardnerville, Nevada 89410 (702) 265-5932 (702) 265-6240 (Fax)
FEDERAL FUNDS:	$530,095
AWARD PERIOD:	June 16, 1997 - June 15, 1998
FEDERAL PROJECT CONTACT:	Gwen Washington (202) 205-9270 (202) 205-8793 (Fax)

OBJECTIVES: To develop an effective and efficient heavy equipment program for Indian adults, living on or near the Washoe Indian reservation. To provide a program that develops the skills necessary to enable the students to be more competitive with other operators in the same field, thus making them more employable.

PROCEDURES: The Washoe Indian Community has an open enrollment to all tribal members. Students must have high school or a GED equivalent. This program is offered to other tribal members in the area as well.

PROGRAM SUMMARY: The Washoe Tribe Heavy Equipment Training Program teaches the knowledge and skills in the operation of heavy equipment, ie, bulldozers, graders, backhoes (rubber tired and excavators), small cranes, the processing of various earth materials, as well as a knowledge of grading and stakes, use of the transit and laser levels.

EDUCATIONAL LEVELS: Secondary students and adult tribal members.

ESTIMATED NUMBER OF TRAINEES: A total of 18 or more students will be served in the above listed period.

INDIAN VOCATIONAL EDUCATION PROGRAM
(CFDA 84.101)

DIRECTORY

U.S. Department of Education
Office of Vocational and Adult Education
Division of National Programs
Washington, D.C. 20202

October 1997

RC021234

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